

## Article - Education

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§9.8–102. IN EFFECT

// EFFECTIVE UNTIL SEPTEMBER 30, 2021 PER CHAPTER 849 OF 2017 //

- (a) There is a Maryland Education Development Collaborative.
- (b) The Collaborative is a body politic and corporate and is an instrumentality of the State.
- (c) The purposes of the Collaborative are to:
  - (1) Advise and make recommendations to the State Board, the General Assembly, and local school systems regarding statutory and regulatory policies necessary to promote 21st-century learning and to enhance socioeconomic and demographic diversity across the State's public schools;
  - (2) Study and promote policies or programs that increase the opportunity for enhancing socioeconomic and demographic diversity of student enrollment through 21st-century learning opportunities across all public schools and between local school systems in the State;
  - (3) Support the collecting and transmitting of knowledge and technology between local school systems, the State Board, and local and State policymakers of evidence-based best practices, public school programs and designs, and 21st-century learning that support the essential elements of a world-class education system where:
    - (i) Children come to school ready to learn, and extra support is given to struggling students to ensure that all have the opportunity to achieve high standards;
    - (ii) A world-class teaching profession supports world-class instructional systems in which every child has access to effective teachers and is expected to achieve;
    - (iii) A highly effective, intellectually rigorous system of career and technical education is available to those preferring an applied education;

(iv) Students who intend to pursue higher education are fully prepared to attend a public institution of higher education without the need for remedial coursework; and

(v) Individual education reforms are connected and aligned as parts of a clearly planned and carefully designed comprehensive system;

(4) Foster partnerships between public schools, private businesses, universities, government, and nonprofit entities to develop and support the implementation of modern public school designs, 21st-century curricula, positive school culture, and restorative discipline to promote socioeconomic and demographic diversity and 21st-century learning in public schools in the State; and

(5) Authorize funds and innovation grants to support and develop, through pilot programs, initiatives, and research studies, 21st-century public school programs, modern public school designs, and 21st-century curricula, technologies, and practices in the State.

(d) The Collaborative shall perform the following functions and duties:

(1) Collaborate with local school systems, State and local government, employers, community organizations, parents, institutions of higher education, educators, organizations representing educators, and other stakeholders in the State to provide a research and development approach to 21st-century learning opportunities in the State's public schools;

(2) Work in partnership with stakeholders to:

(i) Disseminate information on best practices, programs, and resources;

(ii) Provide technical assistance and training;

(iii) Collaborate on the collection, analysis, and integration of statewide, local school system, and school level data regarding 21st-century learning and socioeconomic diversity; and

(iv) Promote interagency efforts that support 21st-century learning and enhance socioeconomic diversity;

(3) Assist local school systems or cohorts of public schools in assessing opportunities to enhance socioeconomic diversity; and

(4) Develop a database of evidence-based programs and initiatives existing in the State's public schools that enhance 21st-century learning and socioeconomic diversity.

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